

**Cambridge International Examinations** Cambridge International General Certificate of Secondary Education

| CANDIDATE<br>NAME    |                     |                    |
|----------------------|---------------------|--------------------|
| <br>CENTRE<br>NUMBER | CANDIDATE<br>NUMBER |                    |
| ENGLISH AS A         | A SECOND LANGUAGE   | 0511/33            |
| Paper 3 Listeni      | ng (Core)           | May/June 2016      |
|                      |                     | Approx. 40 minutes |
| Candidates ans       |                     |                    |
| No Additional M      |                     |                    |
|                      |                     |                    |

## **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen. Do not use staples, paper clips, glue or correction fluid. DO NOT WRITE IN ANY BARCODES.

Answer all questions. Dictionaries are **not** permitted.

The number of marks is given in brackets [] at the end of each question or part question.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of 7 printed pages and 1 blank page.



[Turn over

## Questions 1–4

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words**, or a **number**, for each detail.

You will hear each recording twice.

| (a)     | Which day do the friends agree to go to the cinema?                  |
|---------|----------------------------------------------------------------------|
|         | [1]                                                                  |
| (b)     | Why do the friends decide to see the earlier film?                   |
|         | [1]                                                                  |
| (a)     |                                                                      |
| <i></i> | [1]                                                                  |
| (b)     | What do the students have to wear for their trip?                    |
|         | [1]                                                                  |
| (a)     | What product is the customer complaining about?                      |
|         | [1]                                                                  |
| (b)     | What does the customer decide to do?                                 |
|         | [1]                                                                  |
| (a)     | What information will be on the radio next?                          |
|         | [1]                                                                  |
| (b)     | What is the presenter most excited about discussing with Michelle Q? |
|         | [1]                                                                  |
|         | [Total: 8]                                                           |
|         | (b)<br>(a)<br>(b)<br>(a)<br>(a)                                      |

# **Question 5**

You will hear a talk given by an explorer called Yoshi Yamana, about his expedition to the South Pole. Listen to the talk and complete the sentences below. Write **one** or **two words**, or a **number**, in each gap.

You will hear the talk twice.

| The South Pole expedition                                             |     |  |
|-----------------------------------------------------------------------|-----|--|
| The expedition                                                        |     |  |
| It was the ever made on foot without assistance.                      | [1] |  |
| Yoshi's friend Akira went with him.                                   |     |  |
| They met each other at                                                | [1] |  |
| Preparations                                                          |     |  |
| Yoshi and Akira started preparing in                                  | [1] |  |
| They both went to an Arctic to get used to the cold climate.          | [1] |  |
| To make sure their luggage wasn't too heavy, on clothes were removed. | [1] |  |
| Technology                                                            |     |  |
| They took ultrabooks, but they only used them in their                | [1] |  |
| The ultrabooks were carefully tested before the trip.                 |     |  |
| Cables and had to be adapted for cold temperatures.                   | [1] |  |
| A typical day                                                         |     |  |
| Yoshi and Akira travelled for 9 hours per day.                        |     |  |
| They had to eat up to calories daily.                                 | [1] |  |
| Every evening they sent their updates on the journey.                 |     |  |

### **Question 6**

You will hear six people talking about holidays. For each of speakers 1 to 6, choose from the list, A to G, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recording twice.

| Speaker 1 | Α | It's important for me to be physically active on holiday. |
|-----------|---|-----------------------------------------------------------|
| Speaker 2 | В | I like to go on holiday to learn a new skill.             |
| Speaker 3 | С | I love visiting my friends.                               |
| Speaker 4 | D | I prefer to go on holiday alone.                          |
| Speaker 5 | E | I find city breaks enjoyable.                             |
| Speaker 6 | F | Seeing my relatives is important to me.                   |
|           | G | For me, it's better to spend time abroad.                 |

[Total: 6]

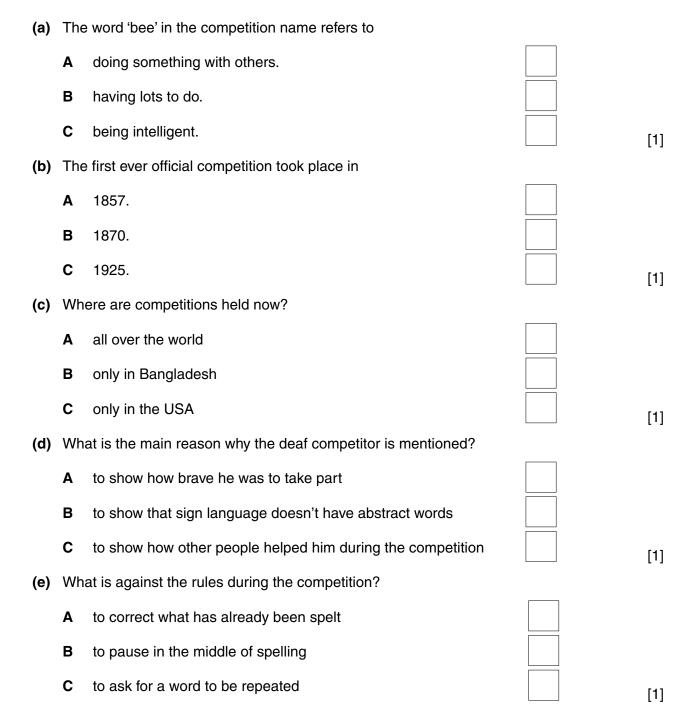
Please turn over for Question 7.

5

#### **Question 7**

You will hear a radio presenter asking a student called Abhijit about a competition called The Spelling Bee. Listen to their conversation and look at the questions. For each question choose the correct answer, **A**, **B** or **C** and put a tick ( $\checkmark$ ) in the appropriate box.

You will hear the interview twice.



| (f) | What does Abhijit find is the most useful way of preparing for the competition? |                                  |  |
|-----|---------------------------------------------------------------------------------|----------------------------------|--|
|     | Α                                                                               | writing things by hand a lot     |  |
|     | В                                                                               | reading different resources      |  |
|     | С                                                                               | learning words from dictionaries |  |
|     |                                                                                 |                                  |  |

(g) Abhijit thinks that in the future, people will

|     | A<br>B<br>C                                                                                                | lose the ability to spell.   rely more on spellcheckers.   always enjoy the competition. |  |            |
|-----|------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|--|------------|
| (h) | <ul><li>What is Abhijit's advice to people who'd like to be contestants?</li><li>A Revise a lot.</li></ul> |                                                                                          |  | [1]        |
|     | B<br>C                                                                                                     | Do it with a friend.<br>Believe in yourself.                                             |  | [1]        |
|     |                                                                                                            |                                                                                          |  | [Total: 8] |

[1]

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